



## Certified Nurse Educator (CNE<sup>CM</sup>) Examination Recommended References

---

### 1. Facilitate Learning

- Bastable, S. B. (2003). *Nurse as educator: Principles of teaching and learning for nursing practice* (2<sup>nd</sup> ed.). Sudbury, MA: Jones & Bartlett Publishers.
- Bates, A. W., & Poole, G. (2003). *Effective teaching with technology in higher education: Foundations for success*. San Francisco: Jossey-Bass.
- Billings, D. M., & Halstead, J. A. (2005). *Teaching in nursing: A guide for faculty* (2<sup>nd</sup> ed.). St. Louis, MO: Elsevier Saunders.
- Caputi, L., & Engelmann, L. (2004). *Teaching nursing: The art and science* (Volumes 1, 2, & 3). Glen Ellyn, IL: College of DuPage Press.
- DeYoung, S. (2003). *Teaching strategies for nurse educators*. Upper Saddle River, NJ: Prentice-Hall.
- Diekelmann, N. L. (Ed.) (2003). *Teaching the practitioners of care: New pedagogies for the health professions*. Madison, WI: The University of Wisconsin Press.
- Dunn, R., & Griggs, S. A. (1998). *Learning styles and the nursing profession*. New York: Jones & Bartlett Publishers, Inc.
- Ferguson, V. D. (Ed.) (1997). *Educating the 21<sup>st</sup> century nurse: Challenges & opportunities*. New York: NLN Press.
- Gaberson, K. B., & Oermann, M. H. (1999). *Clinical teaching strategies in nursing*. New York: Springer Publishing Co.
- Jackson, M., Ignatavicius, D., & Case, B. (2004). *Conversations in clinical judgment and critical thinking*. Pensacola, FL: Pohl Publishing.
- Kelly, M.L., & Fitzsimmons, V.M. (2000). *Understanding cultural diversity: Culture, curriculum, and community in nursing*. Sudbury, MA: Jones & Bartlett Publishers.

- Ko, S., & Rossen, S. (2004). *Teaching on line: A practical guide* (2<sup>nd</sup> ed.). New York: Houghton Mifflin Co.
- McKeachie W. J. (2002). *Teaching tips: Strategies, research and theory for college and university teachers* (11<sup>th</sup> ed.). New York: Houghton Mifflin Co.
- O'Connor, A. B. (2001). *Clinical instruction and evaluation: A teaching resource*. Sudbury, MA: Jones and Bartlett Publishers.
- Palloff, R. M., & Pratt, K. (2003). *The virtual student: A profile and guide to working with online learners*. San Francisco: Jossey-Bass.
- Schoolcraft, V., & Novotny, J. M. (2000). *A nuts-and-bolts approach to teaching nursing* (2<sup>nd</sup> ed.). New York: Springer Publishing Co.
- Wlodkowski, R. J., & Ginsberg, M. B. (2003). *Diversity & motivation: Culturally responsive teaching*. San Francisco, CA: Jossey-Bass.

## **2. Facilitate Learner Development and Socialization**

- Drago-Severson, E. (2004). *Becoming adult learners: principles and practices for effective development* New York: Teacher's College Press.
- Knowles, M., Holton, E., & Swanson, R. (1998). *The adult learner: The definitive classic in adult education and human resource development* (5<sup>th</sup> ed.). Houston TX: Gulf Publishing.

## **3. Use Assessment and Evaluation Strategies**

- Angelo, T., K. P. Cross. (1993). *Classroom assessment techniques : A handbook for college teachers*. (2<sup>nd</sup> ed). San Francisco: Jossey-Bass.
- McDonald, M. E. (2002). *Systematic assessment of learning outcomes: Developing multiple-choice exams*. Sudbury, MA: Jones and Bartlett Publishers.
- Oermann, M. H., & Gaberson, K. B. (1998). *Evaluation and testing in nursing education*. New York: Springer Publishing Co.

#### **4. Participate in Curriculum Design and Evaluation of Program Outcomes**

Bevis, E.O. & Watson J. (2000). *Toward a caring curriculum: A new pedagogy for nursing*. Sudbury, MA: Jones and Bartlett Publishers.

Dick, W., Carey, L., & Carey, J. (2005). *The systematic design of instruction (6<sup>th</sup> ed.)*. New York, NY: Pearson Education.

Gronlund, N. E. (2004). *Writing instructional objectives for teaching and assessment (7<sup>th</sup> ed.)*. Upper Saddle River, NJ: Pearson/Merrill Prentice Hall.

Keating, S. (2005). *Curriculum Development and Evaluation in Nursing*. Philadelphia: Lippincott, Williams and Wilkins.

#### **5. Pursue Continuous Quality Improvement in the Academic Nurse Educator Role**

Lawler, P. & King, P. (2000). *Planning for effective faculty development: using adult learning strategies*. Malabar, FL: Krieger Publishing Company.

Palmer, P. (1998). *The courage to teach: A guide for reflection and renewal*. San Francisco, CA; Jossey-Bass.

#### **6. Engage in Scholarship, Service, and Leadership**

**6 A. Function as a Change Agent and Leader**

**6 B. Engage in Scholarship of Teaching**

**6 C. Function Effectively within the Institutional Environment and the Academic Community**

Boyer, E. (1990). *Scholarship reconsidered: Priorities of the professoriate*. Princeton, NJ: The Carnegie Foundation for the Advancement of Teaching.

Cross, P. K. (1996). *Classroom Research: Implementing the scholarship of teaching*. San Francisco, CA: Jossey-Bass.

- Grossman, S., Valiga, T. (2000). *The new leadership challenge: Creating the future of nursing*. Philadelphia: F.A. Davis Co.
- Kreber, C. (ed.). (2001). *Scholarship revisited: Perspectives on the scholarship of teaching*. San Francisco, CA: Jossey-Bass.
- Porter-O'Grady, T. Malloch, K. (2003). *Quantum leadership: A textbook of new leadership*. Sudbury, MA: Jones & Bartlett Publishers.
- Richardson, V. (2001). *Handbook of Research on Teaching (4<sup>th</sup> ed.)*. Washington, D.C.: American Educational Research Association.
- Wergin, J. (2003). *Departments That Work: Building and Sustaining Cultures of Excellence in Academic Programs*. Bolton, MA: Anker Publishing Co.

### **Suggested Journals**

Assessment and Evaluation in Higher Education  
EduCause Review  
Higher Education Research and Development  
International Journal of Nursing Education Scholarship  
Journal of Continuing Education in Nursing  
Journal of Nursing Education  
Journal of Professional Nursing  
Nurse Education in Practice  
Nurse Education Today  
Nursing Education Perspectives  
Nurse Educator  
Quality in Higher Education  
Teachers and Teaching: Theory and Practice  
Teaching and Higher Education